**بسم الله الرحمن الرحيم**

**Philadelphia University**

**Faculty of Arts**

**Department of English**

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|  |  **Examination Sheet** |  |

**A: Information**

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| **Student's No.:** | **Name:**  |
| **Academic year: 2013-2014** | **Semester: 1st.**  |
| **Course No: 120115** | **Course Title: Writing I** | **Lecturer's Name: Dr. Hanan Amaireh** |
| **Day: Wednesday** | **Date: 20 / 11 / 2013** | **Time: 12:45-2:00** |

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| **Examination: ( 1st ) 2nd Final** |

**B -Guidelines**

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| **-The exam consists of four categories and the total mark is (20).****- Each question has its own mark.**-The answer must be written clearly.  |

###### C. Exam Questions and Grades Allocated for Each Question:

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| **Question** | **Total point** | **Points Earned** |
| 1. | 4 |  |
| 2. | 6 |  |
| 3. | 6 |  |
| 4. | 4 |  |
| **Total** | 20 |  |

 **D- Student's Comments on the Questions (If any)**

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 **E- Tutor's Remarks:**

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| **FIRST Category: Knowledge and Understanding** The aim of these questions is to assess the basic knowledge and skills the student acquired.  |

**Q.1 What are the criteria of a good sentence? Give two examples.** *(4 Points)***.**

**Criteria:**

1. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
2. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Examples:**

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| **Second Category: (Cognitive and Analytical)**The aim of these questionsis to assess the students’ ability to recognize and analyze information. |

**Q.2: Decide which of the following are sentences and which are nonsentences, and explain why. Write *yes* next to the complete sentences and *no* next to the nonsentences.** *(6 Points)*

1. **\_\_\_\_\_ My friend from Egypt.**
2. **\_\_\_\_\_He speaks English, French and Italian.**
3. **\_\_\_\_\_The children did not play.**
4. **\_\_\_\_\_Help!**
5. **\_\_\_\_\_She is washing the dishes now.**
6. **\_\_\_\_\_Don't worry.**

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| **THIRD Category: Practical Skills** Students should be able to apply their knowledge in solving unfamiliar problems. |

**Q.3:**

* **Underline the subjects with one line.**
* **Underline the verbs with two lines.**
* **Write *S* (subject) or *V* (verb) underneath words.**  *(6 Points)*
1. **We ate some apples.**
2. **He hired some new workers.**
3. **The children are listening to music.**
4. **My mother and I were cleaning the kitchen when our neighbor knocked on the door.**
5. **Some newspapers distorted the news.**
6. **My cousin goes to college and works at a company after college.**

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| **FOURTH Category: Transferable Skills** Students should display analytical skills, and they should be able to transfer their knowledge in their daily life.  |

**Q.4: Write a paragraph about introducing yourself. Practice what you have learned about a paragraph such as: putting periods at the end of sentences and capitalization, etc.**  *(4 Points).*